



Con gusto les compartimos la información de la reciente reunión de revisión del PAI que se llevo a cabo en el centro global de la Haya, en la que participo como representante de la región de las Américas y orgullosamente representando a nuestro país, el maestro Alfonso García Williams, director general del Colegio Williams de Cuernavaca, expresidente de nuestra asociación y actual consejero de la misma.

Con este correo queremos iniciar un espacio para que podamos compartir experiencias de nuestras escuelas asociadas que enriquezcan nuestra labor como docentes por lo que les solicitamos si así lo desean nos envíen por este medio sus experiencias y las podamos enviar a toda la comunidad IBAMEX.

## **IB Global Programme Committee, MYP.**

February 2015.

The Hague.

By Alfonso García Williams.

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By Alfonso García Williams.

In my capacity as head of Colegio Williams de Cuernavaca and representative for the Americas Region, I attended the Annual Meeting of the IB Global Programme Committee for the Middle Years Programme, last February 2015, at the IB office in The Hague, The Netherlands.

This committee, which had its final version this year, is aimed at reviewing programme development and foreseeing implications for upcoming years. As part of the agenda, we discussed how MYP changes are coming about, how the programme is being implemented across the 3 IB regions (Americas, Europe-Africa-Middle East and Asia) and how it will continue to unfold and respond to the needs of the 21st century learners. Also during the meeting we had a chance to review the current Standards and Practices Document (one of the IB's leading documents that derives from the Mission Statement and Learner Profile, and that comprises all essential elements of IB philosophy, pedagogy and practice), discuss continuum alignment issues as programmes evolve and ponder ways in which the IB can improve programme-related services.

The committee was made up by two other region's representatives (apart from myself), Simon Walker, head of the Berlin British School in Germany from Europe, Africa- Middle East Region, and Mary Robin, from St. Paul's Grammar School in Australia, from the Asia-Pacific Region. From the IB offices we had Robert Harrison, Head of Programme Development, Stanley Burgoyne, Head of Professional Development, Gereth Hegarty, Head of Assessment, Sean Rankin, from Global School Services, Ashish Trivedi, School Services Regional Manager for Asia, Margaret Harris, School Services Regional Manager for Africa, Europe and Middle East, Sarah Manlove, Research Manager, Robin Olssen, IB Answers analyst, Marija Rebak, Product Marketing Manager, Sumaya Alyusuf, Subject-Manager, and some other in-and-out attendees.



One of the highlights of the meeting was having had the chance to listen to the people who are currently developing the e-assessment tasks for the MYP and to hear their rationale for design. I was impressed by the amazing group of people and their vast knowledge on subject-related areas, assessment and technology. Above all, I was delighted to see that the people who are in the project are genuine educators with a well-rounded and updated view of digital assessment. The assessment project is a one-of-a-kind type of assessment as it will be concept-based and super interactive in nature, something which will really enhance high order-thinking skills, problem-solving and creativity. E-assessment certification will be an optional component of the MYP, for year 10 candidates.

As part of the Mexican Association of IB Schools, IBAMEX, I had a chance to anticipate some results on a 2015 survey that IBAMEX is conducting through all Americas Associations and Mexican Schools to see how the MYP is being perceived. This information was indeed welcomed by the committee and special thanks were sent to our IBAMEX board members, who have kept up with many projects along the way. (Our gratitude to Jorge Perera and Isela Consuegra!). A more detailed report is now expected from IBAMEX.

Throughout the presentations, we were able to discuss how research (both internally- conducted by the IB or through contracted universities and academies) is constantly feeding programme development and practice and finally impacting decision-making, which is so dynamic in today's world.

Throughout the meeting, other relevant topics were discussed. This was the case for academic honesty and its importance right on from elementary school, inclusive education and how the IB is gearing change in that respect and the ever-growing relation between technology and pedagogy.

Robert Harrison, head of programme development, shared his plan scheme for subject guide review and took input from all of us, in terms of timing, emphasis, needs, wishes... We all acknowledge how change is so pervasive in our lives today, and how constant review allows for continuous adaptation and update.

It was great to see all these great minds (and hearts, may I say), questioning themselves how they can better respond to challenges faced by a growing and unparalleled organisation, like the IB, and how they can improve their processes thus serve our communities better.

